

Employment Assessment Information
Autism Spectrum Disorder

This form can be completed during the initial transition assessment for a student with an autism spectrum disorder. The information might be revisited throughout the transition process.

____ Uses communication system. If so, describe system:

____ Recognizes non-verbal communication cues, such as body posture, gestures, facial expressions

____ Responds appropriately to criticism/correction



____ Is able to ask for help when required

____ Has no habits/rituals that would be disruptive on a job (e.g. noise making, repetitive motions, verbal outbursts, carrying objects, etc.) If there are such habits/rituals, describe:

____ Have reasonable appropriate social skills (e.g. recognizes personal boundaries, does not ask questions repetitively, does not touch others inappropriately.)

____ Uses some form of scheduling system. If so, what form is effective?

____ Is able to adjust to varied sensory input. If not, what is most distracting?
