

## Evaluation Summary Guidelines

Requirement 1	Requirement 2	Requirement 3
<p>Eligible or not? How did they meet criteria?</p> <p>Summarize criteria sheet in sentence format. You must do this with any criteria the assessment team was considering.</p>	<p><u>Summarize each area assessed in the evaluation report</u> (i.e., intellectual, academic, physical status, observations, communication, ect.).</p> <p>*Hint: Use the Evaluation Plan PWN to ensure you are summarizing each area assessed.</p>	<p>Summary of strengths and weaknesses</p> <p>For assessments that include Basic Psych Processes information, use this paragraph to summarize BPP chart and information including:</p> <ul style="list-style-type: none"> <li>• Observable and measurable weaknesses</li> <li>• Observable and measurable strengths</li> <li>• Notable compensatory strategies, instructional supports or accommodations that have been successful to mitigate the impact of the disability</li> </ul>
<p><b>Special Education Needs Section</b></p> <ul style="list-style-type: none"> <li>• Identify need for “specialized instruction” and specify areas of need.</li> <li>• <b>This should be informative enough to drive your IEP goals, objectives, and services.</b></li> </ul>		
<p><b>Accommodation and Modifications Section</b></p> <ul style="list-style-type: none"> <li>• Identify need for accommodations or modifications that will assist the student in accessing grade level standards.</li> <li>• Any additions or modification that would enable the student to meet the annual goals should be listed here as well.</li> <li>• List these out based on the findings in the evaluation. Remember to list successful accommodations or modifications that you are currently providing.</li> <li>• <b>This information should be transferred to the IEP.</b></li> </ul>		