

**School Age Students 6 through 21**

- 00 No IEP/IFSP/IIIP
- 01 Outside of regular class room less than 21% of school day
- 02 Resource room between 21% and 60% of school day
- 03 Separate classroom more than 60% of school day
- 04 Public separate day school facility > 50% of school day
- 05 Private separate day school facility > 50% of school day
- 06 Public residential facilities greater than 50% of school day
- 07 Private residential facility greater than 50% of school day
- 08 Homebound/hospital placement

**ECSE Students Age Birth through Two**

- 11 Designed for children with development delays
- 12 Designed for typically developing children
- 13 Home
- 14 Hospital (inpatient)
- 15 Residential Facility
- 16 Service provider location
- 17 Other setting

**Students Age Three through Five**

- 30\* Child enrolled in and receiving special education services in approved voluntary pre-K setting
- 31 Participates in an EC or KG (non-special ed) program at least 10 hrs per week and receives the majority of SpEd services in setting
- 32 Participates in an EC or KG (non-special ed) program at least 10 hrs per week and receives the majority of SpEd services in another location
- 33 Participates in an EC or KG (non-special ed) program up to 10 hrs per week and receives the majority of SpEd services in this setting
- 34 Participates in an EC or KG (non-special ed) program up to 10 hrs per week but receives the majority of SpEd services in another location
- 41 Separate Class
- 42 Separate School
- 43 Residential Facility
- 44 Service Provider Location
- 45 Home

**Primary Disability Classification**

- 00 No IEP/IFSP/IIIP, non-disabled student
- 01 Speech/Language Impaired
- 02 Developmental Cognitive Disabilities: Mild-Moderate
- 03 Developmental Cognitive Disabilities: Severe-Profound
- 04 Physically Impaired
- 05 Deaf – Hard of Hearing
- 06 Visually Impaired
- 07 Specific learning disabilities
- 08 Emotional/Behavioral Disorders (EBD)
- 09 Deaf – Blind
- 10 Other Health Disabilities
- 11 Autism Spectrum Disorder
- 12 Developmental Delay
- 14 Traumatic Brain Injury Disabled
- 16 Severely Multiply Impaired
- 54 504 plan

\*code can only be used by districts that have been approved by MDE for voluntary pre-K

**Transportation Indicator**

- 00 Walkers
- 01 Regular
- 02 Excess
- 03 Disabled
- 04 Desegregation
- 05 Ineligible
- 06 Special Transportation

**Ethnicity – Legacy Codes**

- 1 American Indian
- 2 Asian or Pacific Islander
- 3 Hispanic
- 4 Black, not of Hispanic origin
- 5 White, not of Hispanic origin

**Ethnicity**

Hispanic/Latino: Yes or No  
 Race – At least one must be Yes  
 American Indian/Alaska Native: Yes or No  
 Asian: Yes or No  
 Black/African American: Yes or No  
 Native Hawaiian/Pacific Islander: Yes or No  
 White: Yes or No

**Title I School Indicator**

- A School does not receive Title I funds
- B Targeted Assistance Title I school
- C School-wide Title I school
- D Neglected Students Title I school
- E Delinquent Students Title I school

**Kindergarten Schedule Indicator**

- A Half-day daily
- B Full day, alternate days
- C Full day, three days per week
- E Full day, daily or four days per week, available to all
- H Full day, daily, limited availability

**Targeted Student Indicator (Title I)**

- N Student didn't receive Title I services this year
- Y Student received Title I services this year

## Status End Codes

- 00 Used for fall reporting unless student withdrew prior to fall submission dates
- 01 Change in student grade level
- 02 Transferred to another public school in the same district
- 03 Transferred to an approved nonpublic school
- 04 Student moved outside of the district
- 05 Student moved outside of the state or country
- 06\* Student left school after reaching compulsory attendance age without written election
- 07\* Student left school after reaching compulsory attendance age with written election
- 08 Student graduated
- 11 Student deceased
- 12 Student excused from attending for physical or mental disability
- 13 Student committed to a correctional facility
- 14 Student withdrawn after 15 consecutive days absence ("becomes a dropout if they don't return to the district)
- 15\* Student left school because of marriage
- 16\* Student expelled and did not return during the year
- 17\* Student left school due to pregnancy
- 18\* Student withdrew, no transcript requested, or transferred to a non-approved nonpublic school
- 20 Student transferred to another district/state but did not move
- 21 Early childhood withdrawal: IEP/IFSP/IIIP objectives met
- 22 Student withdrew to enter a care and treatment center, instruction provided
- 23 Kindergarten withdrawal, expected back next year
- 24 Withdraw to receive homebound services
- 25 EC evaluation only, child not eligible for services
- 26 EC withdrawal by parent
- 27 EC transition at age 3 Part B eligible, Exiting Part C
- 28 Not eligible for Part B, exiting Part C with referrals
- 29 Not eligible for Part B, exiting Part C no referrals
- 30 Part B eligibility not yet determined
- 31\* Student left school for social reasons
- 32\* Student left school for financial reasons
- 33\* Student left school for family environment reasons
- 34\* For grades K-12 student left school for reasons unknown
- 35\* For grade EC attempts to contact unsuccessful
- 36 Student left school after age 21, did not graduate
- 37\* Student enrolled in a postsecondary institution (not PSEO)
- Student left school to attend a GED program or withdrew after taking the GED exam
- 40 End of year; student was enrolled the last day of school
- 41 Student dropped out of school during the current school year, re-enrolled somewhere by the following Oct 1
- 50 Special Ed data changed requiring a new enrollment record
- 60 No referral-Grade PS only
- 61 Referral to Special Education-Grade PS only
- 62 Referral to health care provider-Grade PS only
- 63 Referral to Special Ed. and health care provider- Grade PS only
- 64 Referral to early childhood programs e.g., school readiness, head start, ECFE, family literacy-Grade PS only
- 65 Referral, parent declined-Grade PS only
- 99 Student enrollment status has changed necessitating the closing of one status record and the opening of a new one

\*Are considered dropout codes

## Economic Indicator

- 0 Ineligible for free or reduced price
- 1 Eligible for reduced price
- 2 Eligible for free

## State Aid Category (SAC)

- 00 Enrolled at the resident district
- 01 Open Enrolled
- 02 Foreign Exchange
- 03\* Graduation Incentive
- 04 Enrollment choice 11 & 12 graders
- 05 Inter-district Cooperative Agreement
- 06 Cooperative Facilities
- 08 Charter School Enrollment
- 10 Joint Powers Agreement
- 11 Non-tuition Parent Initiated Agreement
- 14 Enrollment in another State
- 15 Resident of another state/country
- 16 Shared time aid
- 17 Shared time aid
- 18 Shared time parent/guardian pays
- 19 Tuition Agreement District placement
- 20 Tuition agreement with parent/guardian
- 21 Nonresidents/no tuition/no options
- 22 Ineligible open enrollment; returned to resident district
- 26 Private contracted alternative
- 27 Care & treatment, public
- 28 Nonpublic placed IEP/IFSP/IIIP or care & treatment
- 29\*\* Voluntary pre-K Ineligible for funding
- 34 Tribal meets BIE
- 35 Tribal does not meet BIE
- 41+ Screening by District
- 42+ Child & Teen Checkups/EPSDT
- 43+ Head Start
- 44+ Private Provider
- 45+ Conscientious Objector
- 46 Extended School Year
- 51 S. Dakota res. in MN under Reciprocity
- 52 MN res. in SD under Reciprocity
- 98 Summer Leavers

\* Students enrolled in an SAAP must meet the GI statute criteria. However, if the SAAP is sponsored by a cooperative that does not have a fiscal host; the resident district will generate the state aid and receive a bill for full tuition.

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+SAC 41-45 is Grade PS only

## Special Education Evaluation Status (SEES)

- 1 Not evaluated, non-disabled, no IEP/IFSP/IIIP regular education only
- 2 Shared Time K-12 – Evaluated
- 3 EC – Evaluated
- 4 Evaluated – requires services but not yet in a program
- 5 Evaluated – receiving special education services
- 6 Evaluated – qualifies for services, parent refused
- 7 Evaluated – receiving services and receiving services through a public agency
- 8 Student's IEP/IFSP/IIIP was terminated during the school year
- 9 Student in Early Intervening Services

## New Enrollment Record

The initiation of a new enrollment status record is required:

- At the beginning of the school year
- When re-entering school, whether after 15 consecutive days' absence or upon transferring back to a prior school
- When there is a change in one or more of the following fields:
  - State Aid Category (SAC)
  - School of enrollment
  - Grade level
  - Resident district number/type
  - Special education evaluation status
  - Percent enrolled
  - Homebound flag
  - Federal instructional setting
  - PSEO Flag
  - Transporting district number/type
  - Transportation category
  - Primary Disability
  - Special Pupils for Care and Treatment

## Last Location of Attendance (LLA)

## First Minnesota Enrollment Record Current Year

- 00 Last year in a public school in the reporting district
- 01 Last year in nonpublic school in Minnesota
- 02 Last year in another State
- 03 Last year in another country
- 04 Last year in a Minnesota school in another district
- 05 Students age five or younger as of 9/1 and never been in school
- 06 Students age six or older as of 9/1 and never been in school
- 07 Previously enrolled but haven't attended school at any location since start of prior school year

**Transferred in district during the current school year and has not been previously enrolled in this district.**

- 11 Transferred into reporting district since start of current school year from nonpublic school
- 12 Transferred into reporting district since start of current school year from another State
- 13 Transferred into reporting district since start of the current school year from another country
- 14 Transferred into reporting district since start of current school year from another MN public school district

**Changes requiring a new enrollment record during the same year.**

- 21 Transferred into school from another public school within the same district
- 22 Changed grade levels after the start of the school year in this school
- 23 Changed resident district in this school
- 24 Changed enrollment status but not resident district, school or grade (re-enrolled in the same school), e.g. PSEO, Percent Enrolled, Special Education Status