

Adopted: 3/6/07

Revised: 6/28/22

608 INSTRUCTIONAL SERVICES — SPECIAL EDUCATION

I. PURPOSE

The purpose of this policy is to set forth the position of the board on the need for special educational services on the part of most students in the school district.

II. GENERAL STATEMENT OF POLICY

The board recognizes that special education needs exist on the part of most students, and the importance of providing a free appropriate public education and delivery system for students in need of special education.

III. RESPONSIBILITIES

- A. The board accepts its responsibility to identify, evaluate and provide special instruction and services for students with disabilities who are properly the responsibility of the district and who meet the criteria to qualify for special instruction and services as set forth in Minnesota and federal law.
- B. The district shall ensure that all qualified students with a disability are provided the special instruction and services that are appropriate to their educational needs.
- C. It shall be the ultimate responsibility of the director to see to the development of the administrative procedures and practices necessary to deliver the appropriate special education services.
- D. When such services require or result from interagency cooperation, the district shall participate in such processes in compliance with law.

Legal References:

Minn. Stat. § 124D.03 (Enrollment Options Program)

Minn. Stat. § 125A.01 and 125A.02 (Definition)

Minn. Stat. § 125A.01 and 125A.02 (Children with a Disability)

Minn. Stat. § 125A.03, 125A.08 and 125A.09 (District Obligations)

29 U.S.C. § 794 et seq. (§ 504 of Rehabilitation Act of 1973)

20 U.S.C. 1401 et seq. (IDEA, Individuals with Disabilities Education Act)

Cross References:

Policy 402 (Disability Nondiscrimination)

Policy 508 (Extended School Year for Certain Students with Individual Education Plans)

Policy 509 (Enrollment of Nonresident Students)

Policy 521 (Student Disability Nondiscrimination)