

**MAWSECO**  
**DISTRICT TESTING INFORMATION 2024-2025**

**DISTRICT TESTING**

- FastBridge
- Star

**Testing Windows:**

- Fall Window: September 3, 2024 - October 15, 2024
- Winter Window: January 6, 2025 - February 15, 2025
- Spring Window: May 5, 2025 - May 30, 2025

\*The specific screeners administered will be determined by program.

These screeners are to help measure a student's progress in reading (beginning skills, comprehension, grade level skills) and math (beginning math skills, math facts, and grade level skills).

Results are available at the end of testing sessions and will be shared during conferences/IEP meetings.

## **FastBridge - READING**

<p><b><u>earlyReading</u></b> Universal screening and progress monitoring Grades PreK-1 Teacher-administered, CBM 1-4 minutes (included in FASTtrack)</p>	<p>Measures essential reading skills. Includes 13 subtests: concepts of print, onset sounds, letter names, letter sounds, word rhyming, word blending, word segmenting, sight word reading, decodable words, nonsense words, sentence reading, oral repetition, and syllable reading.</p>
<p><b><u>CBMreading</u></b> Universal screening and progress monitoring Grades 1-8 Teacher-administered, CBM 1-3 minutes (included in FASTtrack)</p>	<p>Assesses phonemic awareness, phonics, and fluency.</p>
<p><b><u>aReading</u></b> Universal screening Grades K-12 Computer-based, Adaptive 15-40 mins (included in FASTtrack)</p>	<p>Measures broad reading ability: concepts of print, phonological awareness, phonics, vocabulary, and comprehension. Provided Lexile scores</p>
<p><b><u>AUTOreading</u></b> Universal screening and progress monitoring Graded K-12 Computer-based, CBM 2-6 minutes (included in FASTtrack)</p>	<p>Focuses on decoding, word identification, spelling, and vocabulary. Included 8 subtests. Each has 30 items. Measures accuracy and automaticity. Subtests include: letter names, letter sounds, encoding, word identification, vocabulary, matching synonyms, decoding, and morphology.</p>

## **FastBridge - MATH**

<p><b><u>earlyMath</u></b> Universal screening and progress monitoring Graded K-1 Teacher-administered, CBM 1-4 minutes (included in FASTtrack)</p>	<p>Measures essential numeracy skills in domains of number, relations, and operations. Includes 17 subtests.</p>
<p><b><u>aMath</u></b> Universal screening Grades K-12 Computer-based, Adaptive 20-30 minutes (included in FASTtrack)</p>	<p>Measures broad math skills. Identifies students in need of additional instruction. Predict performance on state tests.</p>
<p><b><u>CBMmath Automaticity</u></b> Universal screening and progress monitoring Grades 1-12 Computer-administered, CBM 4 minutes (included in FASTtrack)</p>	<p>Included three leveled assessments that measure fluency with arithmetic computation with one- and two-digit numbers.</p> <ul style="list-style-type: none"><li>• CBMmath Automaticity Level 1: assesses addition and subtraction facts through 10.</li><li>• CBMmath Automaticity Level 2: assesses one- and two-digit addition through 100 and single-digit multiplication facts.</li><li>• CBMmath Automaticity Level 3: assesses two-digit addition, subtraction, multiplication, and division through 100.</li></ul>

## **Renaissance Star - READING**

<b><u>Star Reading</u></b> Universal screening and progress monitoring Computer-adaptive 34 items 15-20 minutes	Vocabulary: word knowledge and skills Comprehension: comprehension strategies and constructing meaning Literacy: Analyzing literary text Author: Understanding author's craft Argument: Analyzing argument and evaluating text
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## **Renaissance Star - MATH**

<b><u>Star Math</u></b> Universal screening and progress monitoring Computer-adaptive 34 items 15-20 minutes	Star Math measures a student's math skills in a variety of areas, including number and operations, algebra, geometry, measurement, data analysis, and probability. It provides information about a student's strengths and weaknesses in these areas and can help teachers identify areas where students may need additional support. Numbers: Numbers and operations Algebra Geometry and measurement Statistics: Data analysis, statistics, and probability
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# **MAWSECO**

## **STATE TESTING INFORMATION 2024-2025**

### **STATE TESTING**

- MCA
- MTAS and Science Alt MCA
- ACCESS and Alternate ACCESS

### **Testing Schedules:**

- Posted separately
- Results will be provided to parents/guardians as per the state schedule.

### **MCA and MTAS State Testing**

The Minnesota Department of Education (MDE) requires that statewide assessments are annually administered in reading, mathematics, and science. They are designed to provide the state, districts, and schools with a snapshot of student learning of the Minnesota K-12 Academic Standards.

The Minnesota Comprehensive Assessment (MCA) and Minnesota Test of Academic Skills (MTAS) are reading, mathematics, and science standards-based assessments that measure student learning of the Minnesota Academic Standards. These assessments are used to meet federal and state legislative requirements.

All students in public schools are required to participate in the statewide assessment program. Tests are provided for specific grades in reading (3–8 and 10), mathematics (3–8 and 11), and science (5, 8, and once in high school).

Minnesota's alternate assessment, the Minnesota Test of Academic Skills (MTAS), is the standards-based accountability assessment designed for, and limited to, students with the most significant cognitive disabilities. It is designed to measure student progress toward Minnesota's academic standards and meet the requirements of the Elementary and Secondary Education Act (ESEA). Students may take the MTAS instead of the MCA in reading, mathematics, and/or science. Individual Education Program (IEP) teams are responsible for determining how students with disabilities participate in statewide testing.

### **ACCESS and Alternate Access**

For Minnesota students identified as English learners (ELs), an additional snapshot is needed to determine each student's progress toward English language proficiency. These students take the ACCESS for ELs assessment every year. English learners who get special education services and meet participation guidelines may take the Alternate ACCESS for ELs.

The ACCESS monitors a student's progress with English language skills in listening, reading, writing, and speaking. Students take the ACCESS and Alternate ACCESS every year until they meet the state's language proficiency requirements and can be exited out of English language instruction. Without scores from these assessments, students will continue to receive English language services.

**MCA**

	<b>MCA Reading</b>	<b>MCA Mathematics</b>	<b>MCA Science</b>
Grade Levels	3-8, 10	3-8, 11	5, 8, high school
Estimated Time	1-2.5 hours	1-2.5 hours 1-2 hours (11th)	0.5-1.5 hours
State Window Opens	March 3, 2025	March 3, 2025	March 3, 2025
State Window Closes	May 2, 2025	May 2, 2025	May 9, 2025

**MTAS/Science Alt MCA**

	<b>MTAS Reading</b>	<b>MTAS Mathematics</b>	<b>Science Alt MCA</b>
Grade Levels	3-8, 10	3-8, 11	5, 8, high school
Estimated Time	30-60 mins.	20-40 mins.	60-90 mins.
State Window Opens	March 3, 2025	March 3, 2025	March 3, 2025
State Window Closes	May 2, 2025	May 2, 2025	May 2, 2025

**ACCESS and Alternate ACCESS**

	<b>ACCESS</b>	<b>Alternate ACCESS</b>
Grade Levels	1-12	
Estimated Time (by domain)	<u>Reading</u> Up to 60 mins <u>Listening</u> Up to 65 mins <u>Speaking</u> Up to 50 mins <u>Writing</u> Up to 90 mins  Total: 265 mins	<u>Reading</u> Up to 30 mins <u>Listening</u> Up to 30 mins <u>Speaking</u> Up to 30 mins <u>Writing</u> Up to 30 mins  Total: 120 mins
State Window Opens	January 27, 2025	January 27, 2025
State Window Closes	March 21, 2025	March 21, 2025